A. — Sri G. BASAVANNAPPA (Deputy Minister for Health).—

(*a*) Yes. Government have decided to waive the recovery of percentage of the amount of subsidy paid in excess.

(*b*) Yes. No A.M.P. Centres were started.

(*c*) The question of future of the S.M.P. Centres is under the consideration of Government.

Sri N. B. SIRDESAI.—May I know whether the Government is aware of the fact that F.T.A. to S.M.Ps in Belgaum, Dharwar, Karwar and Bijapur districts have not been paid so far and what action the Government is going to take for payment of the dues ?

Sri G. BASAVANNAPPA.—It has not come to the notice of the Government. There is demand that F.T.A. of Rs. 31.50 should be enhanced to Rs. 50.

ಶ್ರೀ ಸಿದ್ದಯ್ಯ ಕಾಶೀಮಠ್.—ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶಗಳಲ್ಲಿರತಕ್ಕ ಜನರಿಗೆ ಅನುಕೂಲ ವಾಗುವಂತೆ ಎಸ್. ಎಂ. ಪಿ. ಕೇಂದ್ರಗಳ ಮೂಲಕ ವೈದ್ಯಕೀಯ ಸಹಾಯವನ್ನು ಇದುವರೆಗೆ ನಡೆದಿರುವ ಹಾಗೆ ಮುಂದುವರಿಸದೇ ಇರುವುದಕ್ಕೆ ಕಾರಣವೇನು ?

ಶ್ರೀ ಬಿ. ಬನವಣ್ಣಪ್ಪ.—ಈ ಕೇಂದ್ರಗಳನ್ನು ಮುಂದುವರಿಸಬೇಕೇ ಅಥವಾ ಬೇಡವೇ ಎಂಬ ಬಗ್ಗೆ ಸಂಬಂಧಪಟ್ಟ ಡೈರೆಕ್ಟರುಗಳು ಸಲಹೆ ಕೊಡಬೇಕೆಂದು ಕಳುಹಿಸಿದೆ. ಅವರು ಯಾವ ರೀತಿ ಯಲ್ಲಿ ಸಲಹೆ ಕೊಡುತ್ತಾರೋ ಅದನ್ನು ನೋಡಿಕೊಂಡು ಸರ್ಕಾರದವರು ಪರಿಶೀಲನೆ ಮಾಡು ತ್ತಾರೆ.

Sri N. B. SIRDESAI.—What difficulty is there for considering the future of the S.M.Ps ?

Sri G. BASAVANNAPPA.—The same question has already been answered.

Urdu and Marathi Teachers

39. Sri D. B. KALMANKAR (Aland).—

Will the Minister for Education be pleased to state :—

(*a*) whether it has come to their notice that since the last two years there are no sufficient Marathi and Urdu Teachers in Bidar and Gulbarga district schools according to the recognised ratio of the pupils and teachers ;

(*b*) whether there is a proposal before the Government to appoint sufficient number of teachers from the present academic year ?

A.—Sri M. KOTRABASAIAH SOGI (Deputy Minister for Education).—

(*a*) Sufficient number of Marathi and Urdu hands were posted to the needy school of the two districts as and when required according to the teacher-pupil ratio of 1: 40 during the two years 1966-67 and 1967-68.

(*b*) No.

Sri D. B. KALMANKAR.—May I know what is the strength of Marathi students in Gulbarga and Bidar district inclusive of primary, middle and secondary schools and what is the strength of marathi teachers? Similarly I want to know about the Urdu teachers also.

†Sri N. M. KOTRABASAIAH SOGI.—I can give information regarding Marathi teachers posted during the years 1966-67 and 1967-68. During 1966-67 thirteen teachers and during 1967-68 thirty-three teachers. I do not have figures with regard to the strength of students.

Sri RAJA PID NAIK.—May I know whether the Government are maintaining 1 : 14 ratio of primary schools in Hyderabad Karnatak area?

Sri N. M. KOTRABASAIAH SOGI.—Yes.

Sri K. P. NADGOUDA.—May I know whether all the teachers are qualified?

Sri N. M. KOTRABASAIAH SOGI.—All the teachers are qualified as per rules and there may be untrained teachers and they are deputed for training as and when occasion arises.

ಶ್ರೀ ಎಸ್. ಎಂ. ಗುರಡ್ಡಿ.—ಈ ಮರಾಠಿ ಮತ್ತು ಉರ್ದು ಶಾಲೆಗಳಲ್ಲಿ ಕನ್ನಡ ಕಲಸುವ ಪ್ರಾವಿಷನ್ ಇದೆಯೇ?

ಶ್ರೀ ಎನ್. ಎಂ. ಕೊಟ್ರಬಸಯ್ಯ ಸೋಗಿ.—ಕನ್ನಡ ಮತ್ತು ಮರಾಠಿ—ಈ ಎರಡೂ ಕಲಿಸಲಿಕ್ಕೆ ಅವಕಾಶವಿದೆ. ಆದರೆ ಗಡೀ ಪ್ರದೇಶಗಳಲ್ಲಿ ಮರಾಠಿಯನ್ನೇ ಜಾಸ್ತಿ ಕಲಸಬೇಕಾಗಿದೆ.

ಶ್ರೀ ಎಂ. ಎನ್. ರಾಮಣ್ಣ.—(ಅ)ಗೆ ಉತ್ತರವಾಗಿ ಒಬ್ಬ ಉಪಾಧ್ಯಾಯರಿಗೆ 40 ಜನ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರಮಾಣ ಇರಬೇಕೆಂದು ಹೇಳಿದ್ದೀರಿ. ತುಮಕೂರು ಜಿಲ್ಲೆಯೊಳಗೆ ಆ ರೀತಿ ಪ್ರಮಾಣವಿಲ್ಲದೆ ಅಲ್ಲಿನ ಶಾಲೆಗಳನ್ನು ನಡೆಸುತ್ತಿರುವುದು ತಮ್ಮ ಗಮನಕ್ಕೆ ಬಂದಿದೆಯೇ?

ಶ್ರೀ ಎನ್. ಎಂ. ಕೊಟ್ರಬಸಯ್ಯ ಸೋಗಿ.—ಯಾವುದಾದರೂ ವೈಯಕ್ತಿಕ ಪ್ರಶ್ನೆ ಇದ್ದರೆ ಅದನ್ನು ಕೇಳಿದರೆ ಪರಿಶೀಲನಲಾಗುತ್ತದೆ.

ಶ್ರೀ ಎಂ. ನಾಗಪ್ಪ.—(ಅ)ಗೆ ಉತ್ತರವಾಗಿ ಆ ಶಾಲೆಗಳಿಗೆ ಉರ್ದು ಮತ್ತು ಮರಾಠಿ ಉಪಾಧ್ಯಾಯರುಗಳನ್ನು ನೇಮಕಮಾಡಲಾಗಿದೆ ಎಂಬುದಾಗಿ ಹೇಳಿದೆ. ಕೆಲವು ಮಿಡಲ್ ಮತ್ತು ಪ್ರೈಮರಿ ಶಾಲೆಗಳಲ್ಲಿ ಉರ್ದು ಮತ್ತು ಕನ್ನಡ ಸೆಕ್ಷನ್ನುಗಳಿದ್ದರೆ, ಅಂತಹ ಸಂದರ್ಭಗಳಲ್ಲಿ ಉರ್ದು ಭಾಷೆಯ ಉಪಾಧ್ಯಾಯರ ಪ್ರಮಾಣವನ್ನು ಕಡಿಮೆಮಾಡಿ ಕನ್ನಡ ಭಾಷಾ ಉಪಾಧ್ಯಾಯರ ಪ್ರಮಾಣವನ್ನು ಜಾಸ್ತಿಮಾಡುವ ರೀತಿಯಲ್ಲಿ ಒಂದು ರೇಷಿಯೊ ನಿಗದಿಮಾಡುತ್ತೀರಾ?

ಶ್ರೀ ಎನ್. ಎಂ. ಕೊಟ್ರಬಸಯ್ಯ ಸೋಗಿ.—ಮಾನ್ಯ ಸದಸ್ಯರು ಹೇಳಿದಂತೇನಾಗಿಲ್ಲ. ಇದರ ಬಗ್ಗೆ ಬೇರೆ ಒಂದು ಪ್ರಶ್ನೆ ಹಾಕಿದರೆ ಆಗ ಸಮಗ್ರವಾದ ಎವರಗಳನ್ನು ಕೊಡುತ್ತೇನೆ.

Sri G. CHANDRAKANTH.—Has it come to the notice of Government that teachers working in Marathi and Urdu schools have not been given any chance for training during the last two or three years?

Mr. SPEAKER.—How does it come within the scope of this question? The question of training does not arise here. It pertains only to the teacher-pupil ratio.

Sri G. CHANDRAKANTH.—The question pertains more to the injustice done to Urdu and Marathi schools.

Mr. SPEAKER.—The supplementary is beyond the scops of the original question. It is disallowed.

Sri D. B. KALAMANKAR.—If it is brought to your notice that most of the Marathi and Urdu teachers are posted to Kannada schools and hence Marathi and Urdu medium schools are suffering, due to the ratio not being maintained will you rectify it ?

ಶ್ರೀ ಎನ್. ಎಂ. ಕೊಟ್ರಬಸಯ್ಯ ಸೋಗಿ.—ಇಂತಹ ಕೊರತೆಗಳೇನೂ ಇಲ್ಲಿ ಕಾಣುತ್ತಿಲ್ಲ. ಎಲ್ಲೆಲ್ಲಿ ಯಾವ್ಯಾವ ಕೊರತೆಗಳಿವೆ ಅವನ್ನು ನಮಗೆ ತೋರಿಸಿದರೆ ಆಗ ಅದನ್ನು ನಾವು ಪರಿಶೀಲಿಸಲು ಅನುಕೂಲವಾಗುತ್ತದೆ.

Sri N. B. SIRDESAI.—May I know whether Government have received representations stating that sufficient number of Marathi and Urdu hands have not been posted in 1968 ? If so, what action have the Government taken ?

Sri N. M. KOTRABASAIAH SOGI.—Government have not received any representation regarding this so far.

Mandya Sugar Company

94. Sri L. SRIKANTAIAH (Nanjangud).—

Will the Minister for Industries, Information and Publicity be pleased to state :—

(*a*) when the Mandya Sugar Company was started and what percentage of share capital does the Government hold in this company ;

(*b*) what value did the shares of this company have from the date of its starting to 1967 in the open market (yearwise value of the share may be given) ;

(*c*) the profit made or loss sustained by the Company yearly from the date it started to 1967 (yearwise profit or loss may be given) ;

(*d*) the total indebtedness of the Company at present ;

(*e*) whether the Company has borrowed a crore of rupees from the State Bank of Mysore to pay the wages of its workers during 1965-66, 1966-67 ;

(*f*) whether they have advanced money to this Company and if so, when and how much ;

(*g*) whether the Company has started ancillary units to make use of its by-products ;

(*h*) whether they have at any time instituted a probe into the working of this Company ?